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Abstract

The article offers an understanding of professional ethics for special education needs teachers. Although there is no recognised form of this type of professional ethics in Slovakia, the author of this article asks questions about the importance of professional ethics for special education needs teachers. She emphasises the fact that it is crucial for these teachers and also for other professionals working with people with special needs to be aware of and work in accordance with moral values, norms, principles that represent a necessary part in the provision of their services. The article points out that it is also necessary for other supporting professions (focusing on the teachers in ordinary schools) to be aware of the special needs of individuals in order to know how to respond appropriately when facing various (including moral) problems of everyday life.

Keywords: professional ethics, special needs education teacher, professional ethics for special needs education teacher, moral values, inclusion.

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